



Practice Set
End Semester Examination, Spring- 2026

Program: BA LLB
Semester: VIII
Subject: Right To Information
Subject Code: 24F.452

Course Outcome:

On the completion of the Course, the students will be able to:

Course Outcomes	Description
CO1	Explain the origin, evolution, and legal structure of the Right to Information in India.
CO2	Apply the procedures under the RTI Act, 2005 to seek information and critically assess the obligations of public authorities.
CO3	Analyze the powers, roles, and challenges faced by PIOs and Information Commissions in executing the Act.
CO4	Assess the impact of RTI as a democratic tool in promoting transparency, accountability, and participatory governance.

UNIT I
Section A (10 marks)

1. Discuss in detail the historical evolution of the Right to Information in India, tracing its development from pre-independence to post-independence era, and explain the socio-political factors that led to the enactment of the RTI Act, 2005. (CO1) (Understand)(LOT)

2. Critically examine the significance of the Right to Information as a tool for strengthening democracy in India, with special reference to transparency, accountability, and citizen participation. (CO1) (Analyse)(HOT)
3. Analyze the constitutional basis of the Right to Information in India, particularly in relation to Article 19(1)(a), and discuss how the judiciary has interpreted it over time. (CO1) (Analyse)(HOT)
4. Explain the relationship between freedom of speech and expression and the Right to Information, and evaluate whether RTI can be considered an extension of fundamental rights. (CO1) (Remember)(LOT)
5. Examine the importance of RTI in promoting good governance and reducing corruption in public administration, supported by relevant examples. (CO1) (Analyse)(HOT)
6. Analyze the landmark Supreme Court judgments that have contributed to the development of RTI jurisprudence in India. (CO1) (Analyse)(HOT)
7. Explain the challenges faced in implementing RTI effectively in India and suggest measures for improvement. (CO1) (Understand)(LOT)
8. Evaluate the future prospects of RTI in India in the context of digital governance and data transparency. (CO1) (Evaluate)(HOT)

Section B (20 marks)

9. Critically trace the historical evolution of the Right to Information in India from colonial secrecy laws to modern transparency frameworks, and examine how judicial interpretations and democratic movements contributed to its recognition as a fundamental right under Article 19(1)(a) of the Constitution. (CO1) (Evaluate)(HOT)
10. “ The Right to Information Act, 2005 is a cornerstone of participatory democracy.” Discuss this statement in detail by analyzing the role of RTI in promoting transparency, accountability, and citizen empowerment, while also highlighting its limitations in practice. (CO1) (Analyse)(HOT)
11. Critically analyze the challenges and limitations in the implementation of the RTI Act, 2005, and suggest comprehensive reforms to strengthen its effectiveness in the digital era. (CO1) (Analyse)(HOT)

UNIT II

Section A (10 marks)

12. Explain in detail the role and responsibilities of Public Information Officers (PIOs) and Assistant Public Information Officers (APIOs) under the RTI Act. (CO2) (Understand)(LOT)
13. Discuss the statutory obligations of public authorities under the RTI Act, particularly in relation to proactive disclosure of information. Discuss the balance between transparency and confidentiality in the functioning of public authorities. (CO2) (Understand)(LOT)
14. Analyze the importance of proper record management in ensuring the effective implementation of the RTI Act. (CO2) (Analyse)(HOT)
15. Critically examine the guidelines issued for Information Officers in handling RTI applications. (CO2) (Analyse)(HOT)
16. Explain the step-by-step procedure for accepting, processing, and disposing of an RTI application. (CO2) (Remember)(LOT)
17. Discuss the categories of organizations that are exempted from the RTI Act and analyze the justification for such exemptions. (CO2) (Understand)(LOT)
18. Discuss the challenges faced by public authorities in complying with RTI obligations and suggest practical solutions. (CO2) (Understand)(LOT)
19. Explain how digitization and e-governance can improve the functioning of public authorities under RTI. (CO2) (Remember)(LOT)

Section B (20 marks)

20. Outline the complete procedure for processing an RTI application, including acceptance, fee determination, dissemination of information, and record inspection, and critically evaluate whether this process ensures ease of access for citizens. (CO2) (Analyse)(HOT)
21. Critically examine the exemptions provided to certain organizations and information under the RTI Act, and discuss whether such exemptions strike a proper balance between transparency and national/security interests. (CO2) (Evaluate)(HOT)
22. In *State of Uttar Pradesh v. Raj Narain (1975)*, the Supreme Court held that citizens have a right to know about government functioning as part of freedom of speech and expression under Article 19(1)(a). However, this right is not absolute and may be restricted in matters of public interest or national security. Based on the above case, explain the main issue

involved and how the Right to Information is linked to Article 19(1)(a). Also discuss the limitations of this right and evaluate the significance of this judgment in the development of the Right to Information in India. (CO2) (Analyse)(HOT)

UNIT III

23. Discuss the statutory role, duties, and obligations of a Public Information Officer under the RTI Act, 2005. (CO3) (Understand)(LOT)

24. Examine the major challenges faced by Public Information Officers in the discharge of their duties. (CO3) (Analyse)(HOT)

25. Discuss the statutory time limits for disposal of RTI applications and their importance in ensuring timely access to information. Explain the fee structure under the RTI Act and the principles governing the determination of costs. (CO3) (Understand)(LOT)

25. Discuss the grounds on which an RTI request can be rejected and the procedure that must be followed in such cases. (CO3) (Understand)(LOT)

26. Critically evaluate the effectiveness of penalty provisions in ensuring compliance by PIOs. Analyze the role of PIOs in balancing transparency with confidentiality and national security concerns. (CO3) (Evaluate)(HOT)

27. In *Central Board of Secondary Education v. Aditya Bandopadhyay (2011)*, the Supreme Court held that students have the right to access their evaluated answer sheets under the Right to Information Act, 2005. The Court emphasized transparency and accountability in public authorities, while also cautioning against misuse of the Act that may burden the system or disrupt its functioning. Based on the above case, explain the main issue involved and how the Right to Information Act, 2005 promotes transparency. Also discuss the limitations or concerns highlighted by the Court and evaluate the significance of this judgment in strengthening the Right to Information in India. (CO3) (Evaluate)(HOT)

Section B (20 marks)

28. Examine the various challenges faced by Public Information Officers in the discharge of their duties, including administrative, legal, and practical constraints, and suggest measures to address these issues. (CO3) (Analyse)(HOT)

29. Elaborately discuss the statutory role, duties, and obligations of a Public Information Officer under the RTI Act, 2005, and analyze how these responsibilities contribute to effective implementation of the Act. (CO3) (Evaluate)(HOT)

UNIT IV

30. Examine the enforcement powers of Information Commissions, including their authority to impose penalties and recommend disciplinary actions, and evaluate their effectiveness as quasi-judicial bodies. (CO4) (Analyse)(HOT)
31. Critically evaluate the challenges faced by Information Commissions, such as backlog of cases, delays, and issues of independence, and suggest reforms to strengthen their functioning. (CO4) (Evaluate)(HOT)
32. Discuss the composition, powers, and functions of the Central and State Information Commissions under the RTI Act. (CO4) (Understand)(LOT)
33. Explain the complaint redressal mechanism under the RTI Act and analyze its effectiveness. (CO4) (Understand)(LOT)
34. Describe the procedure for filing and disposing of second appeals before the Information Commission. (CO4) (Remember)(LOT)
35. Analyze the procedure and timeline for filing first and second appeals under the RTI Act. (CO4) (Analyse)(HOT)
36. Critically evaluate the effectiveness of the appellate structure in addressing grievances of RTI applicants. (CO4) (Evaluate)(HOT)
37. Critically examine whether the current appellate mechanism under RTI is adequate to ensure justice to applicants. (CO4) (Evaluate)(HOT)

Section B (20 marks)

38. Breakdown in detail the composition, powers, and functions of the Central and State Information Commissions under the RTI Act, 2005, and evaluate their role in enforcing transparency and accountability in governance. (CO4) (Analyse)(HOT)
39. Analyze the role and responsibilities of First Appellate Authorities and the procedural framework for first and second appeals, including timelines, and assess whether the appellate structure ensures timely justice. (CO4) (Analyse)(HOT)

40. A person files an RTI request seeking personal details (salary, medical records, and family information) of a government employee. The authority denies the request citing privacy concerns. Based on this situation, discuss the conflict between the Right to Information and the Right to Privacy. Explain how a balance can be maintained and evaluate which right should prevail in such cases. (CO4) (Apply)(HOT)

Summary Sheet

CO Wise

CO	Q. No	Marks
CO1	1,2,3,4,5,6,7,8,9,10,11	140
CO2	12,13,14,15,16,17,18,19,20,21,22	120
CO3	23,24,25,26,27,28,29	130
CO4	30,31,31,33,34,35,36,37,38,39,40	110
Total		500

Unit Wise

Unit	Q. No	Marks
Unit 1	1-11	140
Unit 2	12-22	120
Unit 3	23-29	130
Unit 4	30-40	110
Total		500

Blooms Taxonomy Level (BTL) Wise

BTL	Q. No	Marks
LOT	1,4,7,12,13,16,17,18,19,23,25,32,33,34	180
HOT	2, 3, 5, 6, 8, 9, 10, 11, 14, 15, 20, 21, 22, 24, 26, 27, 28, 29, 30, 31, 35, 36, 37, 38, 39, 40	320
Total		500

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Disclaimer: -This is a Practice set. The Question in End term examination will differ from the Practice set. This Practice set is meant for practice only.